

Bowes Primary School



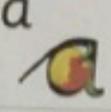
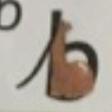
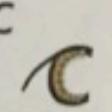
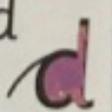
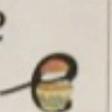
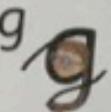
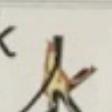
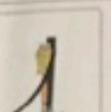
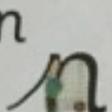
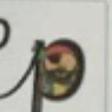
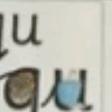
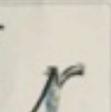
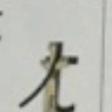
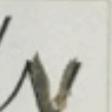
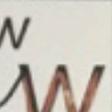
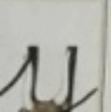
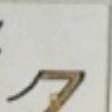
Home Learning Pack

- We have provided several tasks that will support your child's learning during the current school closure.
- Many of the tasks are based on what the children would have been studying in class.
- Work can be recorded in your child's Home Learning book where appropriate.
- As teachers will not be able to oversee or feedback on this work, any support you can provide will be helpful.

Year group: FS1 Willow Nursery

Curriculum area	Tasks
Reading	<p><u>Communication, Language & Literacy:</u> Picture books with repeating language are fun. Encourage your child to say what is happening in the pictures or to tell their own stories. Play Listening games, sing songs & nursery rhymes. Talk about words that rhyme. Help your child to retell a story or event in order. Practise your Makaton: 'Something Special Songs' cbeebies</p> <p><u>Reading:</u> Continue the ReadWriteInc phonics – practise saying the 'pure' sounds. I have attached a video via SeeSaw – please use the QR code on the left-hand side and scan with your camera app. A dropdown box will appear, if you click on this it will take you straight to the video. Look at www.oxfordowl.co.uk/read-write-inc-home there are videos from ReadWriteInc on 'how to say the pure sounds' . Our Learning Quest 'Timeless Tales' – share traditional stories, using the language & patterns; 'once upon a time', 'happy ever after' . Share some traditional stories from around the World, or a favourite family story. Revisit the stories we have learned at School; 'Cinderella' 'Jack & The Beanstalk', 'The Gingerbread Man', 'Goldilocks & The Three Bears'.</p> <p>Look at www.4children.org.uk 'what to expect when'</p>
Writing	<p><u>Writing:</u> Playing independent mark-making; brushes & water, or jumbo chinks, outside on the ground or wall. Play with mark-making tools, checking your child is holding with the comfortable correct tripod grip. Using finger to play forming letter shapes in dry media, eg. salt, sand, flour. Practise forming own names using the pre-cursive script. Leaflet attached. Use the handwriting rhymes to help, please not capital letters. Activities to help with directionality & pressure eg. Stirring mixtures, squeezing, kneading & rolling playdough.</p> <p>Recipe: 2 cups plain flour 1 cup salt 1 teaspoon Cream of Tartar 1 desertspoon vegetable oil Colour 2 cups water</p> <p>Mix together, put in microwave for 4-5 minutes, stirring occasionally, until it becomes sticky. Knead. Play when it's cool. Take a look at www.topmarks.co.uk letter formation 'Sky Writer' & choose the 'cursive' option.</p>
Maths	<p><u>Number:</u> Play counting objects & ask, 'how many?' 'altogether?' Count aloud, with your child, saying the numbers clearly & touching each object as you say the number. Show numbers to your child eg. on doors in the street. Sing songs & rhymes with numbers in them, and stories with numbers, eg. 'Cinderella' has a clock, put the numbers onto a clock face in order. Use maths language; add, take-away, one more, one less, and number names. Play 'Ready Steady Go!', '1-2-3 Go!' Count using fingers, point to numbers around the house. Play sharing a group of objects, using the maths language, ask 'can you make the groups the same?' Problem-solve: can you put 9 buttons onto 3 gingerbread men equally? Using interesting 'buttons' eg. jelly tots.</p> <p><u>Shape, Space & Measures:</u> Play putting teddies in size order, using maths words. Put the Three Billy Goats Gruff in order, along a pretend 'bridge'. Give the 3 Bears their bowls, chairs, beds. Play with basic shapes, learning names, triangle, square, circle, rectangle. Listen to The Shapes Song by KidsTV123 on utube. Play building games, learning which shapes stack or roll. Play jigsaw puzzles, & floor puzzles.</p>
Topic based project based on research	<p><u>Expressive Arts & Design:</u> Being Imaginative: Use music to represent characters; On utube you can find Greig "In the Hall of the Mountain King" music – play being in the Giant's castle & running down the beanstalk, then chopping it down. Play Theodorakis "Zorba" music & play running like the Gingerbread Man, getting faster. Play Strauss 'The Blue Danube' & pretend to dance at Cinderella's Ball.</p> <p>Exploring & Using Media & Materials: Play with different materials, to build houses for the Three Little Pigs. Eg. straws, sticks from the garden, sugar cubes to build a brick house. Play trying to blow them down.</p>

Rhymes for letter formation - taken from Read Write Inc.

<p>a</p>  <p>Around the apple and down the leaf.</p>	<p>b</p>  <p>Down the laces to the heel and around the toe.</p>	<p>c</p>  <p>Curl around the caterpillar.</p>	<p>d</p>  <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p>	<p>e</p>  <p>Lift off the top and scoop out the egg.</p>	<p>f</p>  <p>Down the stem and draw the leaves.</p>
<p>g</p>  <p>Around the girls face, down her hair and give her a curl.</p>	<p>h</p>  <p>Down the head, to his hooves and over his back.</p>	<p>i</p>  <p>Down the body and dot for the head.</p>	<p>j</p>  <p>Down his body, curl, dot for his head.</p>	<p>k</p>  <p>Down the kangaroo's body tail and leg.</p>	<p>l</p>  <p>Down the long leg.</p>
<p>m</p>  <p>Down Maisie, mountain, mountain.</p>	<p>n</p>  <p>Down Nobby and over his net.</p>	<p>o</p>  <p>All around the orange.</p>	<p>p</p>  <p>Down the pirates plait and around his face.</p>	<p>q</p>  <p>Round her head, up past her earring, down her hair, and flick.</p>	<p>r</p>  <p>Down the robots back and curl over his arm.</p>
<p>s</p>  <p>Slither down the snake.</p>	<p>t</p>  <p>Down the tower, across the tower.</p>	<p>u</p>  <p>Down and under, up to the top and draw the puddle.</p>	<p>v</p>  <p>Down a wing, up a wing.</p>	<p>w</p>  <p>Down, up, down, up.</p>	<p>x</p>  <p>Down the arm and leg, repeat the other side.</p>
<p>y</p>  <p>Down a horn, up a horn and under head.</p>	<p>z</p>  <p>Zig-zag-zig.</p>	<p>The <u>Lead-in stroke</u>: please say: "here we go...." & then the handwriting rhyme.</p>			