

What are we learning this half term?

Some of our subjects link to a theme which we call the Learning Quest. Other subjects are taught as stand alone.

Year 1 – Autumn 2 – Diamond Class

Learning Quest - Toy Story



History

- Characteristics of toys
- **Similarities** and **differences** between toys from the **past**
- Understand the changes of toys over time

Design & Technology

- Design and make a hand puppet
- Sewing

Physical Education

- Dance – simple movements (patterns)
- Outdoor- games (travelling with a ball)

Religious Education

Christianity

Theme- Christmas

Explore Christian traditions at Christmas time

Music

Charanga

Rhythm in 'The Way We Walk and 'The Banana Rap''

English

- **Core Books**:- *Dogger* and *Lost in the Toy Museum*
- Retell stories using story maps
- Make simple predictions
- Poetry
- Continue to punctuate sentences correctly
- Begin to use some conjunctions in our writing to extend and join sentences
- Use and recognise simple spelling rules
- Phonics- learn digraphs
- High frequency words

Maths

- **Place Value** - Count to and across 100, forwards and backwards
- Addition - Add one-digit and two-digit numbers to 20
- Subtraction - Subtract one-digit and two-digit numbers to 20
- **Measurement/ Time** - Recognise and use language relating to dates, including days of the week, weeks, months and years.
- Tell the time to the hour

Science

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock
- Describe the simple physical properties of everyday materials

Computing

Programming Bee-Bots

Using Bee-Bots to navigate an area and constructing simple algorithms, through the story

PSHE

Anti-Bullying Week

Getting on and falling out

SMSC & British Values

- Children in Need
- SMSC-Remembrance Day
- Moral-Resolving conflict
- Cultural-Christmas
- Anti-bullying week-showing respect for others

Home Learning & Updates

Children will receive a Learning Quest project to be completed over the half term.

Please continue to support your child with the following:

- Daily reading
- Spelling