

What are we learning this half term?

Some of our subjects link to a theme which we call the Learning Quest. Other subjects are taught as stand alone.

Willow Nursery – Autumn 2

Learning Quest – ‘Sparkly Dark’



Literacy development

Phonics: developing rhythm & rhyme, keeping a beat. ‘Twinkle Twinkle Little Star’ ‘Hey Diddle Diddle’ ‘Starlight, Starbright’.
Begin ReadWriteInc Set1 learning the pure sounds that letters make, & begin to form letters properly using the rhymes & a lead-in stroke.

Reading: sharing favourite night/sparkly stories. Fill in a missing word, join in: ‘Owl Babies’, ‘Whatever Next!’ ‘The Tiger Who Came to Tea’, ‘FunnyBones’ Role Play: going to the moon for a picnic, using Teddies & lanterns for ‘Can’t you sleep Little Bear?’ ‘Non-Fiction: ‘Day Animals, Night Animals’.
Writing: playing mark-making, & WriteDance.

Communication and language development

Listening & Attention: listening to others, learning new songs, joining in with stories, saying what comes next. Playing games for careful listening, copying sounds in songs, rhyming games.

Understanding: playing games to learn prepositions; ‘under’ ‘on top’ ‘behind’. Following instructions, tidy up time, getting coat.

Playing action songs with instructions.

Speaking: using talk to pretend, using story language in play, saying own ideas, & explain what is happening, and anticipate.

Mathematics

Number: joining in number songs & counting games. Finding number patterns on the 100 square. Learn a ‘countdown’ to ‘Blast off’ in ‘Zoom, Zoom, Zoom, we’re going to the Moon’.
Dice games; counting, matching & subitising. Matching numeral to quantity. Share the Stars between 2 pockets.

Shape, Space & Measure: building rockets with kits, using recycled cylinders learning 3D maths names. Making patterns with stars, create constellations.

Physical development

Moving & Handling: mark-making with choice of tools; jumbo chalks, sticks, pens, brushes. Running & chasing games outside; zooming like rockets, whirling like wheels, waving sparkly streamers, catching stars.

Health & Self-care: washing & drying hands by self. Putting on own coat before going out in the cold. Going to Snack Table by self, taking own fruit & milk or water. Trying new tastes; poppadoms, raita, jacket potatoes.

Understanding of the world

People & Communities: activities to share celebrations & special days. Taking part in role play of each other’s festivals.

The World: discover what we can see at night; stars, moon, nocturnal animals, lights. Learn about reflection, changes & similarities through play & exploration of small world, shiny or found objects.

Technology: Using torches & light up toys in the dark tent. Using the Interactive Whiteboard for information, stargazing, images of the moon, planets, space, nebula.

Personal, social and emotional development

‘SEAL’: Getting on & falling out, Circle Time games about friendship; taking turns, sharing, being friendly & saying sorry.

Choosing activities & resources independently.

Following Nursery routines & boundaries; tidy up time, listening to adults & following instructions.

SMSC & British Values

Learning together about:

Diwali, Festival of Light

Bonfire Night & being safe around fireworks

BBC Children in Need fun activities, make Pudsey Bear cakes

Remembrance Day & wearing a poppy

Hannukah, Festival of Light

(Christmas activities to follow separately)

Expressive arts and design

Exploring & Using Media & Materials:

Create fireworks in the night sky by the technique of splatter painting, with glitter for sparkle. Create Owl Baby puppet using mixed media. Using own ideas to make a FunnyBones skeleton.

Being Imaginative: exploring musical sounds, tinkling bells like stars, whoosh & bang like fireworks. Role play the Diwali story, making own clay Diwa lamp. Dancing to Bhangra music, creating movements.

Home Learning & Updates

Sharing books & stories at home, bring FLAT Book Bag every FRIDAY (ONCE A WEEK) to choose own Library Book in Class.

Draw something bright & sparkly in your Busy Book for Fridays. Help to put on coat by selves.

Encouragement to follow Nursery routines & boundaries, & sharing & turn-taking. Websites to help with your learning:

www.oxfordowl.co.uk, www.4children.org.uk ‘what to expect when’